

Номер на договора: 2011 - ERA - IP - 3



New Bulgarian University

**INTENSIVE PROGRAMME: SPECIAL ABILITIES AND
TALENTS - PATTERNS OF COGNITIVE PROCESSES IN
PEOPLE WITH DISABILITIES**

Summary

Part 1:

Overall summary of course: What brings us all together

The intensive PhD course took place in Sofia, Bulgaria between October 9 and 21, 2011.

The course was a result of a longstanding and ongoing collaboration between a number of researchers looking at a common theme of language and development from different perspectives.

Margarita Stankova (clinical), Joel Talcott (neuroscience perspectives, underlying mechanisms beyond core deficits), David Saldana (comprehension & inferencing), Mila Vulchanova (language acquisition, psycholinguistics, experimental)

The researchers brought together PhD students interested in different perspectives related to language, including typical and atypical populations, both first and second language acquisition.

The aim is to help develop an understanding of alternative methodological and theoretical approaches and collaborations for future work to bring together fragmented research carried out under different philosophical frameworks.

This includes learning about each other's frameworks, populations, designs, literature, etc.

The following student abstracts reflect these various perspectives on language and development. The abstracts come from projects at different stages of completion, and vary from early project proposals to PhDs nearing completion. They are organized into two main themes; *Language development* and *Developmental disorders*.

Part 2: Individual abstracts - thematic

Language development

Anne, Kjersti, Sindre, Milena

Developmental disorders

Kate, Mable, Riz, Emma, Fabiola, Joaquin,

TBA

Macarena, Laura, Pilar

In addition to the PhD discussion seminars, lectures were given on a range of associated topics.